

Open Access Policy:

A Model of Action for Faculty Choice

Whereas the faculty of Southern Illinois University Carbondale are committed to widening the dissemination of its scholarship and research while simultaneously maintaining its high quality;

Whereas Open Access publishing of journal articles shows potential to decrease budgetary pressures on library acquisitions and to increase the availability and access to research and scholarship, especially when such models are adopted by a large number of universities;

Whereas Open Access publishing also promises to facilitate interdisciplinary inquiry and increase citation rates for faculty scholarship and research in certain areas of specialization, particularly those without a centralized and reliable article indexing service;

Whereas Open Access also provides a platform for publicizing university research and making it freely available to the public thereby creating a useful public relations tool for the University and serve as an example of faculty contribution to social needs, community issues, and local culture;

Therefore be it resolved that the Graduate Council and Faculty Senate call on all faculty members to grant SIUC permission to make his or her scholarly journal articles—as well as creative activities in other media including audio, video, conference presentations, and educational support services whenever possible—openly accessible in OpenSIUC. In legal terms, such permission shall be an irrevocable, nonexclusive, paid-up worldwide license to exercise all rights under copyright for purpose of making the scholarly articles or other media openly accessible provided that the articles are not sold for income or profit. This license shall in no way interfere with the rights of the faculty author as the copyright holder of the work and shall incorporate exceptions as may be required due to intractable publisher requirements, permission/usage rights restrictions or cost, or other issues as may occur.

Therefore be it also resolved that the Graduate Council and Faculty Senate direct the Library to develop the language for such a license incorporating these principles and to survey and solicit all faculty members for permission.

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