

December 13 Senate Report

Since our last meeting, the FAC met at Aurora University and at Springfield last Friday. At Aurora, two other members of the Performance Funding Steering Committee, Tim Harrington of Chicago State and Larry Frank of IEA joined us for a roundtable discussion on Performance Funding. I presented the metrics developed by our campus group as part of the roundtable. After a long and contentious meeting, the group led by a suggestion of the chair who is also a member of the steering committee, determined they should ask for a postponement of PBF until there is more time to develop metrics and the formula. I advised against this recommendation since that train has already left the station.

At the meeting in Springfield, IBHE Deputy Directors Bob Blankenberger and Alan Phillips spent the day with us and again the topic of discussion was Performance Funding. Between the two FAC meetings, the Performance Funding Steering committee had met again as had the IBHE. It is becoming clearer what the initial metrics will be. For the four year schools:

<u>Measure</u>	<u>Source</u>
• Bachelor's Degrees (3-Yr Ave 07-09)	IPEDS
• Masters Degrees (3-Yr Ave 07-09)	IPEDS
• Doctoral and Professional Degrees (3-Yr Ave 07-09)	IPEDS
• Undergraduate Degrees per 100 FTE (3-Yr Ave 07-09)	IPEDS
• Graduate Degrees per 100 FTE (3-Yr Avg 07-09) (?)	IPEDS
• Cost per FTE (FY11) (?)	RAMP
• Education and General Spending per Completion (FY11)	RAMP
• Research and Public Expenditures (FY11)	RAMP

These metrics will be altered and refined as data becomes available. For example, some measure of time to degree is not included nor are there momentum point metrics. According to the board staff, reliable data is not available for these measures for all schools. It is anticipated that these types of measures will be included as soon as reliable data can be generated. Likewise, having research and public expenditures the only metric measuring research activities is not ideal. It is our opinion that other research activities like students involved in research, commercial ventures, licensing revenue, patent, copyright and trademark registrations resulting from research activities should be part of the metric as well as students participating in community outreach activities relating to their field of study. However, the data supporting these activities are not universally reported or gathered. We will have to wait.

One other note: We were the only school to engage a campus group, and it showed. Go to the Performance Funding tab on the IBHE web page. Look at our recommendations compared to other recommendations. Our recommendations were detailed and supported. As we go forward, our recommendations will shape the metrics as data sources are developed.