MINUTES OF THE FACULTY SENATE July 9, 2019 - Morris Library 752-754

CALL TO ORDER

The meeting was called to order at 1:00pm by Vice President James Wall (for Segun Ojewuyi)

ROLL CALL

<u>Members present</u>: Kofi Akamani, Jon Bean, Jennifer Brobst, Joseph Brown, Ying Chen, Scott Comparato, Jon Davey, Marissa Ellerman, Derek Fisher, Matt Gorzalski, Constantine Hatziadoniu, Seung-Hee Lee, Marcus Odom, Michael Olson, Amber Pond, Joseph Shapiro, April Teske, Melissa Viernow, Jim Wall

Springfield Contingent: Doug Carlson, Sandra Ettema, Heeyoung Han

Members absent with Proxy: Segun Ojewuyi

<u>Members absent without Proxy</u>: Jerry Becker, Alejandro Caceres, Sandra Fark, Laura Halliday, Dong Han, Heeyoung Han, Michelle Kibby, Mickey Latour, Christopher McDowell, Jay Needham, Robin Warne

Proxies absent:

<u>Ex-Officios and guests</u>: Meera Komarraju (Provost), Lizette Chevalier (Associate Provost for Academic Programs, APAP), Keith Craig (Public Safety) Brione Lockett (Student Trustee) Ruth Ann Rehfeldt (HLC Committee) Patricia Saleeby (FS Representative to IBHE) Bret Seferian (IEA)

MINUTES

Minutes of 5/14/19 meeting were approved by a voice vote.

ADMINISTRATION REPORTS

Meera Komarraju – Provost

Update on budget items

There is a request that the 5% increase we received this year be split 50/50 with Edwardsville as opposed to prior 62/38. The Board of Trustees will vote on this at July 18th meeting. If new split approved it means we receive \$1 million less. Enrollment also expected to be lower than last year. No exact figures yet because there are still new and continuing students registering. But we are already preparing for a drop.

• Bachelors of Nursing

Expect this to be on IBHE agenda for August 6th meeting. SIU Representatives will attend this meeting. A new board will be seated by the time this meeting happens and SIU representatives are prepared to answer any questions new members may have.

• Reorganization

July 1st was the start day for 7 Schools that received first round approvals from IBHE. Working groups were formed (Dept. Chairs and staff) to choose an Interim Dean, Interim Director or Director. Of the 7 Schools – 5 will have Directors and 2 Interim Directors. They all started July 1st. School of Computing which has a National Certificate will start on August 16th. The remaining 5 schools will be rolled forward to Fall. Will start the same process in Fall in terms of selecting Director, Interim Director or Dean. At this time all searches are internal.

• Advisement

There has been substantial turnover among advisors. Will be hiring a Director of Undergraduate Advisement to manage the advisors and complete the search for replacement advisors.

• Hiring

In terms of Faculty, the Deans have submitted hiring plans for 2020. Aiming to have between 30-35 new faculty. Aimed at 25 for Fall 2019 and as of now have roughly between 20-23 new hires

• SIU Foundation

Faculty will be receiving a memo shortly regarding research proposals. Last year for the first time SIU Foundation gave \$50k to support research focused on Innovation, Leadership and Student Success. There were 27 proposals submitted and the Foundation approved 10 of those. They were so happy with the quality of the proposals they received that this year committed to \$75k. The deadline will be September 23rd to submit a proposal. A memo will be submitted through the Faculty Senate outlining the details in an effort to make the process more streamlined and easier for Faculty.

• Enrollment

Very actively working on projects in this area. For Fall 2019 the focus is on "yield". Concentration on students who have said "yes" but have not yet signed a housing contract or signed up for a new student orientation. Currently a concentrated effort to contact them letting them know there is still time to register.

This Friday and Saturday there is a New Student Orientation. Those are both currently full and are aggressively following up any no shows. Will have one more Student Orientation for any students who sign up late as New Student Orientation is required.

As of now hopeful the numbers will be close to Fall 2018 in terms of incoming Freshman which was 1000-1100. However, there was a graduating class of 2400 students so unless 2400 new students come in Fall, enrollment still not stable. Continuing students also contribute to the enrollment numbers and an effort currently being made to track down continuing students who have not registered and encouraging them to choose their classes quickly before Fall.

Also identifying students who owe money. In prior years the Foundation has come through with funding assistance in this area. For this year, Foundation has committed \$50k. If a student has a "Bursar hold" greater than \$200 they cannot register for classes. Currently reaching out to students who owe money to let them know there are funds available and encouraging them to sign up for assistance. Several of the Colleges state they got 10-15 more students to commit to registering because of the assistance program. Another issue discovered is that students think if they register right away they have to pay right away. Financial Aid is not available until 10 days before school starts. Students can still register now as they do not have to pay until school starts. The Provost office has been addressing this by sending an email to students letting them know they can go ahead and register.

Q: Provost - How can the Faculty and all of us work together to get students to register before they leave campus? Registration opens in the 10th week and the semester is 17 weeks long. In those last 7 weeks, what can we do? Could announcements be made in class? It would help to have Faculty involved in this effort.

Comment A. Teske: There is this inconsistency aspect to the advisement approach. Some advisors more aggressively pursue students and others do not. One of the things we do in our

Department – Teacher Education - is have a designated person who watches registration. She looks at every single student and monitors them and currently has the list down to about 5 students who have not yet registered.

Provost: The point is well taken and will work with the advisors to ensure a more proactive role. I acknowledge there is a lot more work we could be doing in terms of advisement. But along with the advisors, the Faculty who see the students could also remind them. I think we could be doing a little bit more on that.

Q: J. Bean: You mentioned that we continue to lose advisors. Do we know why we have this constant turnover?

Provost: The frequency in the number of turnovers has dropped. In the first few months I was in this office, we had 6-7 advisors leave. I found out that was because the salary at the neighboring colleges, and community colleges was higher. I persuaded the Chancellor to let us raise the amount a little bit and that has helped slow down the turnover.

• University 101 Class

We have about 782 students currently enrolled and monitor enrollment every day. All incoming freshman will be taking this class in the fall. They can switch the class to another section but they cannot drop it for fall. We have grouped them by their colleges broadly and not specific disciplines. Only one of the previous instructors out of the five, is returning. Are in the process of selecting NTT's to teach the course. Recently some faculty reached out to ask if they could teach the course. Clarification for any faculty that might be interested: This is a 1-credit hour class that meets once a week. Any interested faculty could do so as an overload. Usually if it's a 3-credit hour class the overload would be one-month salary. But if it's a 1-credit hour class the salary would be one third.

Q: M. Odom: Back to the budget, what was the discussion and the reasoning for the 50/50 split since the Consultants Report is not in yet and there has been no justification to change it? Why at this point in time are they doing a 50/50 split which will set a precedent?

Provost: I think there was a discussion at the BOT meeting. Edwardsville has been saying for quite some time that the split is not fair. Because they have grown and have been deprived of resources.

M. Odom: We know they are doing well. But they are losing enrollment too. I looked at that budget and the Medical School got their 5% and others got their 5%. Without the Consultant Report I am just curious how they can decide on the 50/50 split when they don't have all information yet to tell them if it's even necessary.

Provost: We are making our case but I don't know to what extent we will succeed.

Q: A. Caceres: Who is coordinating the University 101 course? Is there a syllabus?

Provost: I am coordinating the course. I have a faculty member from communications who helped me develop the material. Today I met with all the Deans and shared the broad outline of the syllabus and that is the team currently working on it.

Q: M. Odom: On the hiring plans, when can we expect to hear something on this?

Provost: Maybe in 10 days. There have been some late resignations and retirements across campus and that has affected the revisions we made on the hiring plans.

Q: Will TA's be allowed to teach the University 101 class? **Provost:** No.

Q: A. Teske: You mentioned the reorganization, the five remaining schools and the internal search for a Director. What about the School of Education because it doesn't have a Director it has a Dean? Does our Dean remain or will there be an internal search for that?

Provost: Current plan is to do an External search. Also, forgot to mention, starting July 1st is that while all Faculty Lines remain in the Provost Office all Civil Service and AP lines remain in the corresponding Vice Chancellors Office. So, going forward if you wanted to introduce any efficiencies within your area there is a little bit more control over how you do it.

Q: M. Odom: Regarding the budget, do you think it would be beneficial if we had faculty show up at Springfield next week to make public comments on the loss of \$1 million dollars. That's 25% of our increase and Edwardsville is going to get an over 30% increase.

Provost: Faculty has independence to make that decision but if asking my opinion, I would probably like to check in with the team and get back to you. My sense is that anytime we present our opinion respectfully that kind of input is always welcome.

PRESIDENT REPORT – Jim Wall for Segun Ojewuyi

• Introduction of new Administrative Office Manager

• Senate Budget

The Senate operates under an annual budget. While I have not seen it yet, my understanding is that (President Ojewuyi) has been working on this and has presented it. It was due yesterday. For Senate expenses, travel expenses, etc. I suspect this will be made available at a future date.

COMMITTEE REPORTS

• Executive Committee - Senate Vacancies

We have four Senate vacancies due to retirement or resignation from the Senate. Two have already been addressed and will start in September. The other two are still in progress – one from College of Science and one from College of Applied Science and Arts. To let everyone know the process, the two already chosen to fill out the remaining terms – College of Education and College of Liberal Arts - the past practice has been to go back to the prior election (this past April) and take the next highest vote getter and ask them. Which is what we did to fill the two.

• Other items discussed at Executive Council:

- a. Reapportionment of Senate Representatives which goes along with the reorganization effort. It's always on the top of our minds in terms of how to restructure this organization as the reorganization happens.
- b. Faculty morale ideas were tossed around for improving.
- c. Fall faculty meeting every year Senate sponsors a General Faculty meeting lunch. Started preliminary discussion for planning on that.
- d. New Faculty Orientation on August 16th. Faculty Senate has been invited to be a part of the presentation to incoming faculty members.

• Budget Committee – Marcus Odom, Douglas Carlson (Springfield)

M. Odom: Doug Carlson and I are co-chairing it this year. Major item discussed was this 50/50 split and we decided we would ask the Senate today if they wanted us to put together a Resolution for the Board with our concerns about changes to the distribution prior to Consultants

Report being reviewed and analyzed. While we realize it is ultimately the Boards decision, it is \$1_million they are taking out of our pocket.

Q: A. Pond: What was the original basis for the split of 62/38?

M. Odom: That was just historically how it's been and that was the split we were planning on. Chancellors Budget Committee told us that based on the 5% we should get \$4.6 million and now with the proposed split it will be just a little over \$3.6 million.

Provost: In response to your question, about the original 62/38 split. Historically, when Edwardsville started it was SIUC that put up the money to create that campus. As they have grown, the money was decided based on how much they needed. That's how it evolved. But now, Edwardsville is saying that they need more than SIUC.

M. Odom: Doug and I have been in discussions and everyone is concerned that we are losing \$1million. I mention it at todays Senate meeting because if this was something we wanted to pursue we have to do it quickly. At least to express our concerns that they agreed on this resolution prior to the report – the one they paid Consultants to do for them.

Q: A. Teske: Where did the 50/50 split request originate from? Was it their Chancellor? Is it their Faculty Senate?

Odom/Provost: Unknown. If you go to the Board page you can see the request is there but it does not say where it originated.

J. Wall: The oddity here is the proposal that is up for adoption by the BOT states that "historical allocations of previous boards should not be relitigated" So, why 50/50?

Q: A.Teske: Is it an actual resolution? Is it just discussion or really on the slate to be voted on?

M. Odom: Yes! They have a resolution and a budget to be voted on July 18th.

Q: J. Wall: How would the budget committee like to proceed?

M. Odom: I'm open to discussion. My opinion is we need to say something.

Q: A. Pond: On what are we going to base our complaint? That this is tradition and we were expecting it and now you are taking it away?

M. Odom: Something along the lines of ...our 5% increase from the state...the Consultancy report is not completed yet...we are concerned it's not being done in accordance with how its been done in the past...

Dr. Carlson: I think the basis here is that 5% is allocated in our budget, it's allocated by the State and it's a 5% budget increase across the board. They are reallocating it so Carbondale is now getting less than our 5% increase. We are splitting 50/50 when our expenses and costs and mandates are bigger than Edwardsville. So really, I think it should be a 5% increase based on current budget. It's how the legislation is earmarked. Basically, it's not about the 50/50 it's about Carbondale is getting *less* than the 5% increase and Edwardsville is getting *more* than a 5% increase. I think that's our strongest argument. To them 50/50 sounds equitable when it's really not. That 5% increase was a budget increase from State of Illinois, just to give you the historical

background on that – this increase was given 'across the board' in a good faith effort to slightly make up for the last couple of years.

M. Odom: With the proposed 50/50 that brings us down to somewhere in the 3% range for budget increase. While Edwardsville would be going up to almost 6%.

J. Wall: Mentioned 2/3 quorum rule and asked if the discussion was leaning in the direction of an informal request for faculty members to volunteer to attend the July 18th Springfield meeting to state our case directly or was Senate discussing a formal Resolution.

C. Hatziadoniu: Thinks we should go for both. The argument on the 5% funding may not be as strong as Senate believes because the State gives the Board room to make budget adjustments. But is still a valid point to put into a formal resolution. It would also be beneficial to have members go to the meeting and speak publicly.

J. Wall to J. Bean: What are your thoughts on this? A formal resolution within one week?

J. Bean deferred to M. Odom: You are the budget man how do you want to word this? Do you want to start off from the wording that the AGB Consultants Report is not yet complete? Whereas the State Legislature has already recommended a 50/50 split.

Input from Wall: Technically the Senate cannot put forth a resolution unless it adheres to 5-day notice which we have already passed. This can be overcome with a 2/3 quorum. If Senate wanted to go for a quorum, we have enough members present to achieve.

VOTE APPLIED: All those in favor of waiving the five-day notification for the purpose of preparing a budget resolution raise your hands. Vote passed unanimously, none opposed. Floor open to discussion on the wording of the resolution.

M. Odom: I can start working on this through remainder of meeting and we can go over this at the end.

Guest B. Seferian: I would add wording from the Consultants group themselves that specifically says that any changes in the budget should not be implemented for at least a year in order to give campuses an adjustment period.

J. Wall: Any additional comments? Any student perspectives? Recruitment, retention, enrollment? If none moving onto Committee Reports. We will come back to this at the end of the meeting.

- Committee on Committees Scott Comparato: No report
- Governance Committee Jay Needham: No report
- Faculty Staff and Welfare Matt Gorzalski. Not much to report. Working on a draft resolution to address faculty morale but still very much in draft form.
- Undergraduate Education and Policy Melissa Viernow Have and RME to add a Certificate of Paramedicine under the School of Architecture Science and Applied Arts which will, if approved, be administered within the School of Public Safety. The Certificate allows students to become better prepared to apply for the licensure for registered

paramedic. Its also a pre-requisite for many jobs in public safety and helps provide a pathway to existing Bachelors of Science in Public Safety management. It will have in-class and online components making it more flexible for students. As of now there are some minimal administrative and start-up costs but those are expected to be recovered by enrollment.

Q: J. Wall: Why does Paramedicine program reside in School of Architecture.

Guest Keith Craig, Program Coordinator for Public Safety Management: The PSM has resided in the School of Architecture. We are part of the reorganization as of the first of July. The preparation of this was all done by the school of Architecture but the administration of it as we proceed will go through COLA for the time being. As more of the reorganization happens it may be decided at some future date to become part of a new College. Regardless of how that part happens, the Paramedic program will remain within the Program of Safety Management.

L. Chevalier: It's in the School of Justice and Public Safety until new Colleges are formed that school reports to the Provost with a Dean designate. Its already been approved by IBHE.

Q: H. Han (Springfield): My understanding is this Certificate has been geared to better help students prepare for the Paramedic Licensure exam. How does a Certificate program help that goal? Just a general question about the quality of the certificate program.

S. Lee: I can probably best answer that. First, this is located in the School of Architecture because the Fire Service Management and Public Safety buildings are connected so we saw that as a productive connection. The Paramedic program is a direct connection to our EMA and EMS program that is currently a specialization of our Public Safety program. The Certificate program works with hospitals directly, currently at St. Mary's because it has to be offered at a medical institution and overseen by a Medical Director who is an MD. Its current standard of quality is that it is overseen by the Illinois Department of Public Health. While only a Certificate program, the benefit that we get is that students stream directly into our Plus 2, 4-yr program. We've already seen the product of that.

J. Wall: Any other questions or comments about the RME?

VOTE APPLIED: All in favor of the current RME to add a Certificate of Paramedicine to the School of Architecture and Applied Science. Vote was unanimous in favor. None opposed. RME adopted.

OTHER REPORTS

- **Graduate Council** Marc Morris the new Chairperson of The Graduate Council is no longer their Faculty Senate representative. Thomas Shaw will be the Graduate Council Representative member starting September meeting.
- Faculty Advisory Council to the IBHE Patricia Saleeby There were two meetings recently one on May 17th and June 4th. Was unable to attend the June meeting which was the final meeting of the academic year.
 - A Current working study group called "This We Believe" that is looking at migration of students from high school to institutions outside of Illinois and to identify the factors leading to this trend.

- B. P20 Group Different activities that each institution can highlight that goes beyond the traditional research initiatives. Things that are making an impact on the community and its stems from the issue of Legislators not understanding the value of institutional impact.
- C. IL Articulation Initiative/Dual Credit How to get SIUC more into this process. We lead the nation with two-year colleges and students transferring in. But a second component is an increased trend in high school students taking college credit courses before they graduate and they want that credit to count. Creating a study panel to learn more about this process and how we can use that as a recruitment strategy. That group is going to be created in September so that discussion will be ongoing.
- D. Seeking a host institution to IBHE SIU did host about a year and a half ago and is not due to host this but if we wanted we could offer this in conjunction with our 150^{th} Anniversary.

Q: J. Bean: I just looked up one school district and they are touting 80 courses eligible for dual credit. State legislature just passed a law that says every single Junior and Senior has to be informed as to what courses count for dual credit. I am wondering just how much SIU is doing on this and if that information is there for parents to find?

Provost: Every year we have students coming in as Freshman with 20-30 college credits already completed. Many of them are dual credits (HS/college) as this does not cost them anything. We found that there are universities outside of Illinois that are offering dual credits to students in Illinois. This information came from IBHE and in our region (Southern Region) there are no university's offering this, only Community Colleges with the exception of University of Missouri at Columbia which is one layer out. The dilemma is that when you start to offer this in the local region, the community colleges get upset because they want these same students. In order to keep our relationship with the local community colleges, we are getting a list of the courses they are offering as dual credit. There are courses they are not offering that we can offer and a variety of ways we can have students obtain this credit. Our plan is to start offering a number of dual credit courses by Spring of 2020.

The other area we are working with the community colleges – which is required by the IBHE – is "Reverse Transfer" credits. For example, in Fall 2018 we had 135 students transfer in from Logan and about 100 of them did not get their Associates degree. We are working with Logan and Rend Lake closely to identify which classes they can take here and reverse transfer those credits back to be applied to an Associates Degree. This will benefit both students who can complete their Associates and the colleges who can show higher rates of graduation. Within the next week will be travelling to Kaskaskia and Southwest Illinois to begin working with them on this initiative as well.

Q: A. Teske: For a lot of dual credit courses, the education requirement is a Masters Degree. This limits some schools to the number of dual credit courses they can offer as the teaching staff does not meet this requirement. Is there any incentive we can offer to help those high school teachers obtain the necessary Masters Degree.

Provost: Two years ago, we had an IBHE grant that needed to be used so we identified 5 disciplines and created a Certificate program, consisting of 18 credits at graduate level. Currently we have History, Geology, Psychology, ESL and Math. For these five areas we offered graduate course for high school teachers. The grant paid assistance with their tuition so they could obtain this certification and also paid our faculty to develop online courses for teachers that were unable to attend classes on campus.

A.Teske: The other issue is the funding "deadzone" for transfer students without an Associates Degree. In terms of scholarships if even just a couple hours short of an Associates degree, you are not eligible for transfer scholarship. So money-wise there is no incentive for them to transfer early to SIU and in fact, we advise them to complete their Associates before coming to SIU if they are reliant on scholarship funds. Is there anything we can provide for these types of students to assist them financially?

Provost: We can look into potential options.

OTHER REPORTS- Contd

• HLC Accreditation Committee – Ruth Anne Rehfeldt. No report.

Input from Jim Wall regarding School of Medicine Faculty Senate counterpart. The Faculty Council of the School of Medicine will be choosing a permanent member at July 15th meeting and in the interim Amber Pond has agreed to be the representative.

• School of Medicine – Amber Pond

(Reading message from Jim McClean) – Council will change members next week. Other offices will be elected and will include selection of the person who will give these reports in the future. The council has recently completed its Committee on Committee business - 30 standing faculty committees - and this included the creation of a new Global Health Committee. Coming to Graduate Council soon will be a new joint PHD program in Pharmacology that will bring together faculty and students from SIU-SOM and SIUE. I believe this has gone through Faculty Senate already (Pond noted: it has not) SOM is gearing up for faculty hires, offices and classrooms in the new Family Practice building adjacent to Carbondale Hospital. They are doing this to accommodate a new program called Lincoln Scholars Program. Taking on 8 new students in 2020 and each year they are going to take on 8 additional students until they have 8 students for each of the four years. They will be doing their entire medical education here in Carbondale. This will expand the medical school class from 72 students to 80 and is geared to train physicians' Assistant/School of Medicine training program so some of their work will be done with the P.A. group and they will stay in Carbondale until graduation.

First agenda item for the new council next week will be a complete rebuild of School of Medicine Basic Science and Family Resource websites along the lines of what has been accomplished for the clinical website. This is needed as the information is years out of date. Additionally, some information that should be public is actually hidden from anyone who lacks SOM log in credentials. This could negatively impact the HLC accreditation for SIUC. Appropriate faculty have been assigned who will take care of these concerns.

Lastly in the past year the Center for Human Organization Potential (C-HOP) has been launched. Dean Kruse believes this can take over several duties that are much like the Faculty Status and Welfare Committee and Faculty Senate. We intend to make sure those functions of Faculty Council are not impinged upon. One positive outcome is that this office will install an Ombudsman. The exact position duties are still being hammered out.

NEW BUSINESS

• **Fall Faculty Meeting** – preliminary discussions in Executive Council. Opened the floor to Assoc. Provost Chevalier to offer a proposal.

Lizette Chevalier: Higher Learning Commission (HLC) will be here in February (2020) for their onsite visit. In the past we have offered an accreditation workshop but over time attendance has dwindled. We would like to offer a new workshop on student learning this fall prior to HLC meeting. This would bode well for us to have this reinstated before HLC showed up. Had discussion with Provost of hosting a luncheon where the HLC Criterion Chairs did an open forum. This too is not required by the HLC but a good 'best practice'. Prior to HLC coming to the campus, we believe it would be productive for faculty be able to ask questions about the "self study"; we call it an assurance argument. We envision an open forum where the HLC Chairs do a five-minute intro and then open up the floor to questions for the larger community to be informed.

Having this workshop as a luncheon seemed like a good way to do this. The proposal on the table is to co-sponsor this workshop luncheon with the Faculty Senate fall luncheon as one combined event. This would attract faculty to come and show the collaboration that we have on campus between faculty and the activities for the assurance audit. I would encourage you to give this your strong consideration. If approved the Provost office will co-sponsor with the faculty senate.

Q: When HLC comes to campus, who do they speak with? Does the University provide a list of people?

L. Chevalier: They get to choose. As soon as I know what the team looks like, I push it out to let everyone know. I do believe we also have a brief period of time to review the list to look for potential conflicts of interest. HLC usually wants to meet with various constituencies.

J. Wall: We have generally had a speaker or invited guest at the Fall Faculty meeting and it seemed like an ideal opportunity. Secondly, while everyone in this room is aware of the accreditation processes, I am not sure the faculty at large are. What came to our attention in this proposal is that this is an opportunity to reach a larger audience and call attention to the importance of some of these things. Thirdly, it would still be focused on Faculty Senate and a faculty focused luncheon that would feature a panel of members who would be talking about the accreditation process.

Provost: My other suggestion would be for each Senate member to go out and bring at least five more faculty to the luncheon.

Consensus was that Senate wants to pursue this proposal.

Returning to the Budget Item: Marcus Odom - reads proposed draft

Resolution to recommend 5% Illinois Legislature budget increase be distributed based on the current allocated budgets.

Whereas the Illinois Legislature provided a 5% across the board budget increase; Whereas the proposed 50/50 split does not represent a 5% across the board distribution of the State budget increase; Whereas the proposed 50/50 split reduces SIUC distribution to less than 5%; Whereas the AGB Consulting Group has not completed their report concerning any changes in budget allocations; Therefore be it resolved that Faculty Senate recommends that the Board of Trustees distribute the State budget increase at 5% to both campuses above their current allocated budget.

J. Wall: How does the document make it into record?

J. Bean: We should probably read it one more time to make sure everyone agrees. Then it will go to the Executive Committee to look at it and it will be Faculty Senate Presidents' job to put it into writing and forward to Chancellor.

A. Pond: When is the next Board meeting?

M. Odom: It's next week! Next Wednesday so we have to move on this quickly.

J. Wall: Ok, then we will prepare the draft and get it done.

A. Pond: Yes, send to me and Jim both.

M. Odom: (Reads draft one more time for consensus) Odom stated that he was planning on being at the Springfield meeting so he could also make the case in person.

VOTE APPLIED ON BUDGET RESOLUTION: Approved unanimously, none opposed. Resolution passed.

Wall: Motion to adjourn. Meeting adjourned.