

Faculty Senate Undergraduate Education Policy Committee Report, AY 21-22

The Undergraduate Policy Committee of the Faculty Senate was hard at work this academic year, working in tandem with our colleagues in various Schools and Programs throughout the university to promote the prevailing faculty voice in curricular and programmatic decision-making at this university. “Faculty control curricula” can easily become merely a series of buzz words without dedicated faculty colleagues who exercise their independent judgments over curricular and programmatic decisions. Luckily, Amy Bro and I cannot think of better colleagues who have aided us in these efforts, and we wish to express our thanks and appreciation by individually naming them now: Joseph Brown, Ying Chen, Lisabeth DiLalla, Dong Han, Stacey McKinney, Amanda Pangrazio, and our student member Grace Gunn.

Over the course of this past academic year, we have presented a total of **24** resolutions before the Senate, a record of activity in recent years. We have been hard at work all year, holding meetings each month during the semesters when Faculty Senates are held, generally on the third Tuesday of each month, when we invite faculty colleagues, program coordinators, directors, deans, the Registrar, and the Associate Provost for Academic Programs to present information and answer questions. We have not acted in haste in our work but, rather, have taken the time to better understand the issues and, sometimes even, complexities involved in various RMEs presented to us. We have also been no mere “rubber stamp.” In fact, in four instances this year, we withheld for a meeting or even two, a resolution before the Senate so that issues with RMEs could be more satisfactorily resolved. Aside from one instance where, we believe, the Faculty Senate Executive Committee perhaps overstepped its jurisdiction, our actions have received the full support of our colleagues on the EC. Our resolutions, when they come before the Senate, have generally passed with unanimous or near-unanimous support; in only three instances were there any nay votes or substantial numbers of abstentions.

The following resolutions were adopted by the Faculty Senate this past academic year:

1. RME for Minor in Business Analytics (passed: September 14, 2021)
2. RME for Addition of Specialization in Financial Economics to the B.S. in Economics (passed: September 14, 2021)
3. RME for Specialization in International Studies (passed: September 14, 2021)
4. RME for Fashion Design and Merchandising (passed: September 14, 2021)
5. RME to Eliminate Public Service Specialization in B.A. in Political Science (passed: September 14, 2021)
6. Proposed Policy Change: Recommend Reduction from 26 Credit Hours to 12 for Admission of Transfer Students into SIUC (passed: October 12, 2021)
7. RME to Rename the School of Journalism to the School of Journalism and Advertising (tabled in September to allow faculty from various schools to continue discussions, passed: November 9, 2021)
8. RME to Rename the Touch of Nature Environmental Center to the Touch of Nature Outdoor Education Center (passed: December 14, 2021)
9. RME to Rename the Advanced Coal and Energy Research Center to the Advanced Energy Institute (passed: December 14, 2021)
10. RME to Make Changes to the B.F.A. in Art (passed: February 8, 2022)
11. RME to Create Minor in Communication Design within Art (passed: February 8, 2022)

12. RME to Create Minor in Studio Art within Art (passed: February 8, 2022)
13. RME to Rename Specialization within the B.S. in Management from Personnel Management to Human Resources Management (passed: February 8, 2022)
14. RME to Eliminate the B.S. degree in French-Education (TEP) (passed: February 8, 2022)
15. RME to Eliminate Minor in Museum Studies (passed: February 8, 2022)
16. RME to Change Specializations in Automotive Technology and Add a Minor (passed: February 8, 2022)
17. RME to Create a Minor in Cultural Competencies (passed: March 15, 2022)
18. RME to Grant Temporary IBHE Status for Center: Consortium for Embedded Systems (passed: March 15, 2022)
19. RME to Discontinue Minor in Global Studies (rejected by the EC of the Faculty Senate, March, 2022; decision reversed by the Faculty Senate: April 12, 2022)
20. RME to Revise Specializations in Recreation Professions (passed: April 12, 2022), and
21. RME to Eliminate B.S. in Electronic Systems Technology (passed: April 12, 2022).

Pending RMEs (to be presented at the April 26, 2022 meeting):

22. RME to Rename the B.S. in Electrical Engineering Specialization in Biomedical Engineering to a Specialization in Medical Devices
23. RME to Rename the B.S. in Early Childhood Education and to Eliminate the Specialization in Preschool Primary
24. RME to Approve Various Changes in the Workforce Education Program

Respectfully submitted,

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