

## MINUTES OF THE 2015-2016 FACULTY SENATE September 8, 2015

### ROLL CALL

Members present: Shaikh Ahmed, Philip Anton, Jason Bond, Qiang (Shawn) Cheng, Joe Cheatwood, Terry Clark, Sandra Collins, Jon Davey, Ahmad Fakhoury, Sandy Fark, Jordan Forbes, David Gilbert, Tobin Grant, Laura Halliday, Andrea Imre, Bobbi Knapp, Sajal Lahiri, Jim MacLean, James Mathias, John McSorley, Howard Motyl, Ryan Netzley, John Reeve, Ruth Anne Rehfeldt, Stacey Sloboda, Robert Spahr, Rachel Stocking, Shelley Tischkau, Melissa Viernow, Gray Whaley, Wendi Zea

Members absent with Proxy: Deborah Burris (proxy Brook Thibeault) Judith Davie (proxy Buffy Ellsworth), Lucian Dervan (proxy Bill Drennan), Benjamin Rodriguez (proxy Reza Habib), Saikat Talapatra (proxy Aldo Migone)

Members absent without Proxy:

Ex-Officios and guests: Mike Eichholz (Graduate Council, ex-officio); Provost Susan Ford (Interim Provost and Vice Chancellor for Academic Affairs, ex-officio); James Allen (Associate Provost for Academic Programs); Dr. Andy Wang (Dean of CASA); Dr. Scott Collins (Director, School of Allied Health); Faith Miller (Associate Professor of Dental Hygiene); Jennifer Sherry (Associate Professor of Dental Hygiene)

### MINUTES

Minutes of the July 14, 2015 meeting were presented for approval. No correction or revisions voiced. R. Netzley moved to approve the minutes as presented. S. Ahmed seconded. Minutes unanimously approved as presented by show of hands.

### REPORTS/REMARKS

1. **Andrea Imre** reported that she represented the Faculty Senate at the new Student Convocation and the New Faculty Orientation, there were 65 tenure track and non-tenure track faculty present at the orientation; as President of the Faculty Senate Imre filled out an Athletic Fees survey which was initiated by the Council of Higher Education; the survey was about the percentage of athletic fees compare to tuition and other fees student's pay; Imre was not available to attend the Board of Trustees meeting on July 16, 2015 but wanted to point out that the Board of Trustees has added a dashboard to their website with statistical information about student enrollment, faculty numbers, and financial information for the entire SIU system; the next BoT meeting is September 10, 2015; Friday, September 11, 2015 if the State Universities Faculty Senate Presidents meeting at Illinois State University; Constituency Heads met with President Dunn in August to discuss Interim Chancellor appointments; the Executive Councils of the Faculty Senate and Graduate Council met with President Dunn two days after the Constituency Heads meeting to discuss feedback that was received regarding the selection of the Interim Chancellor; Imre presented and read the Resolution Requesting the SIU Board of Trustees and the SIU President to Change the Commencement Speaker Selection Process [FS1606](#).

**T. Clark** commented that this resolution seems to put SIU out of step with traditional universities by limiting the selection process to internal speakers.

**A. Imre** responded by noting that by inserting the word *typically*, it left the process open for the opportunity to select an outside speaker. Imre added that in previous discussion, President Dunn pointed out that state funds cannot be used to pay a commencement speaker and that limits the selection process.

**Provost Ford** noted that she does not think that, in the past, the selection process did not involve the President; it had always been a campus decision. Ford added that that may have changed this year because of the dual role of President Dunn as Acting Chancellor.

**J. Mathias** noted that in past graduations, Engineering has used alumni and asked if alumni are considered *outside* since they don't work at SIU.

**A. Imre** responded by pointing out that Engineering makes their own decision on who they invite.

**J. Mathias** responded by saying that they would pick a speaker that wasn't necessarily internal to SIU but a graduate of SIU.

**S. Sloboda** explained that the use of the word *typically* adds the flexibility to use a speaker or not use a speaker at all.

**G. Whaley** added that after reading the resolution for the first time, he thought it meant that there would not be a commencement speaker, and added that the inclusion of the word *outside* and the idea that a committee that already exists would have some input on the determination of a commencement speaker.

**T. Clark** commented that it is obvious that SIU is in a time of budget constraints and would hate to see a resolution that would lock us in to a situation that is a function of the current time and added that he would hope that there would be a time that SIU comes out of this current situation and can reach out to all kinds of famous and interesting people.

**A. Imre** asked if there was a suggestion for a modification of the resolution.

**T. Clark** asked Provost Ford to clarify who currently makes the choice of who the commencement speaker will be.

**Provost Ford** responded that is her understanding that since 2011-2012 the Chancellor has reached out for input from a variety of individuals on campus and they have in each case requested a previous copy of the speech but not all speakers accommodate that request.

**A. Imre** stated that she wanted to make a clarification and added that the Executive Council decided to draft this resolution based on what President Dunn had said at the last meeting; he said that the Board of Trustees makes the decision about who will be the commencement speaker.

**A. Imre** asked if the Executive Council should further discuss this or is everyone ready to vote on it.

**T. Clark** made a motion that a friendly amendment be made and the sentence "Therefore be it resolved that the Faculty Senate recommends that Commencement ceremonies are typically conducted without speakers form outside the University" be removed.

**T. Grant** seconded that motion for a friendly amendment.

**A. Imre** restated the motion and opened the floor for discussion.

**R. Stocking** stating that amending the resolution after the sequence of events that generated the drafting of the resolution would be to basically nullify it.

**J. MacLean** proposed that the “Be it also resolved” is the primary resolution and add a second that states “in the absence of meaningful dialogue, it is preferred not to have a commencement speaker”.

**A. Imre** called for a vote on the first motion to make a friendly amendment to remove the “Therefore be it resolved”. Vote was taken by show of hands. 7 in favor and 22 opposed. Motion to make a friendly amendment to remove the “Therefore be it resolved” did not pass.

**A. Imre** asked for a second to J. MacLean’s proposal; seconded by J. Forbes. Floor was open for discussion on the second motion.

A. Imre restated the amendment as proposed by J. MacLean and called for a vote by show of hands. 24 in favor and 8 opposed. Motion passed. ([Appendix A](#))

2a. **President Dunn** Not present

2b. **Provost Ford** reported that almost all faculty positions that were being searched for have been filled; some were not successfully filled and some are still ongoing; the Board of Trustees dashboard was created for the Board to have a system-wide snapshot and is not separated by campus; Jim Allen now has the dual role of Associate Provost for Academic Programs and Acting Vice President of Academic Affairs; Randy Burnside will be backfilling some of Jim Allen’s duties and will primarily be overseeing all aspects of program review assessment and accreditation; the Interim Chancellor will be announced at the next Board meeting; President Dunn and Provost Ford were asked by the Faculty Association (FA) to clarify with faculty groups about the health insurance situation; the FA contract stipulates that the health coverage for all covered individuals within the contract will be that which is approved through Central management System (CMS) by the state; if faculty members are concerned with their healthcare coverage, they are to contact their legislature; the budget is still not known; much of the budget is already spent and/or designated; MAP grants, which go to the student to help them fund their education, have been processed as though they will receive the grant; if the state of Illinois does not provide the funds to cover the MAP grants, the bill will go to the student; SIU can only carry students through the fall semester; SIU has always known that it could pay all employees on campus through the end of fall semester; the money used to pay employees through the fall semester would normally be used to pay for things on through the spring; without state money coming in SIU is in a difficult situation going in to the spring semester; the tenth day enrollment numbers are down by less than 1000; half of these students have almost no impact on tuition revenue; 319 of these students are “phantom” students, which are students who registered and did not come to any classes; 125 of these students are Brazilian students; graduate student enrollment is down, particularly masters students; part of the decline in graduate students is due to the delay in writing GA contracts until very late in the summer; some of the decline in enrollment is related to the Chicago area students now being able to attend Chicago area community colleges for free tuition if they graduated with 3.0 or higher; sophomore and junior numbers are up; Library, Education, and Business Deans searches are underway; Assistant Vice Chancellor for Enrollment Management and Retention search is underway; last week President Dunn gave permission to move forward with the request made by the Faculty Senate for an official and formal call for the Faculty Senate and Graduate Council to undertake a program review of all undergraduate and graduate programs on campus; the official call will be finalized and distributed to the Faculty Senate and Graduate Council by the end of the week or early next week.

**S. Lahiri** asked if there is an estimate of what the revenue shortfall will be.

**Provost Ford** responded by saying that there is not a figure yet, but the estimate that is usually used is that every 100 students equals \$1 million.

3. **Faculty Advisory Council to the IBHE**

Terry Clark reported that there were no meetings in July or August; all meetings have been dominated by the fact that there is no state budget; the next meeting is on September 18 at Midwestern University in Downers Grove.

4. **Graduate Council**

Mike Eichholz reported that the Graduate Council does not meet over the summer; the first meeting was on September 3; the Graduate Council sent a letter to President Dunn summarizing their concerns about the candidates for Interim Chancellor; the Postdoctoral Policy was discussed two or three times over the summer; the current stance is two put together two positions; one would be an AP appointment position, full time university employee, under a new appointment, flexible salary (range yet to be determined), benefits to be determined; the second position would be classified as a student, sign up for one credit hour, same insurance as the current graduate students, paid through a grant, 50% appointment as a postdoctoral student.

**EXECUTIVE COMMITTEE – Howard Motyl**

H. Motyl reported that the Executive Council met and discussed most of what is on the agenda for today; the Fall Faculty Luncheon is Thursday, October 8 at 11:30 a.m. in the Old Main at the Student Center; guest speaker will be Gary Apgar, the 2015 recipient of the Teaching Excellence Award; the Faculty Senate EC reached out to their constituents in their respective departments and asked for input regarding the selections for the position of Interim Chancellor; Andrea Imre drafted a letter summarizing the concerns and forwarded it to President Dunn.

**BUDGET COMMITTEE – Joe Cheatwood**

J. Cheatwood reported that the Executive Planning and Budget Committee is on break until a state budget is passed; everything remains in a holding pattern until then.

**COMMITTEE ON COMMITTEES – Phil Anton / Jordan Forbes**

P. Anton drew attention to the [Notifications of Search Committee Nominees](#) and noted that the final selection of the committees has not yet been determined.

Provost Ford commented that the selection process is nearly done and noted that it is always a challenge to form committees with minority representation; she is empowered to add names as she sees fit and consults with Linda McCabe Smith's office if she feels there is inadequate minority or gender representation.

P. Anton pointed out that the names submitted were from a call for volunteers that was sent to Faculty and the CoC does what it can to ensure diversity; the CoC was notified that there was one vacancy on the University Joint Benefits Committee (UJBC); Dr. Elaine Jurkowski was assigned to that committee; appointment to UJBC approved unanimously by voice vote.

**FACULTY STATUS AND WELFARE COMMITTEE – Ahmad Fakhoury**

No Report

**GOVERNANCE COMMITTEE – Deborah Burriss / Sajal Lahiri**

No Report

**UNDERGRADUATE EDUCATION POLCY COMMITTEE – Ruth Anne Rehfeldt / Stacey Sloboda**

R. A. Rehfeldt presented the Resolution to Approve Four 2015-2016 Internal Program Reviewers and Two External Reviewers [FS1602](#). A. Imre opened the floor for discussion; none voiced; vote was taken; resolution passed unanimously by show of hands.

R. A. Rehfeldt presented the Resolution to Recommend Approval of the RME to Add an Online Specialization in Education and Management to the Bachelors of Sciences Program in Dental Hygiene, School of Allied Health, College of Applied Sciences and Arts [FS 1603](#). A. Imre opened the floor for discussion; none voiced; vote taken by show of hands; resolution passed 22 for, 2 against.

S. Sloboda presented the Resolution to Recommend Approval of the RME to Add a Minor Degree Program in the College of Agricultural Sciences, Department of Plant, Soil, and Agricultural Systems, Specialization of Agricultural Education [FS 1604](#). A. Imre opened the floor for discussion; none voiced; vote taken by show of hands; resolution passed unanimously.

S. Sloboda presented the Resolution to Recommend Approval of a Credit Hour Definition for Undergraduate Education at Southern Illinois University Carbondale [FS 1605](#). A. Imre opened the floor for discussion.

R. Stocking asked if there was any discussion about credit hour definition as it applies to faculty work.

S. Sloboda responded by saying that the UEPC's charge was to define the credit hour as it applies to students and not to define the credit hour for faculty.

R. Stocking asked who told the UEPC to only address the student credit hour.

S. Sloboda response was the Provost's office.

R. Stocking asked Provost Ford to address her question and added that the definition of one will affect the other, particularly when it comes to the contract.

Provost Ford responded by saying that in this case, we are dealing with some internal and external concerns over the fact that we have no standard on campus for what is expected of a student's work; it could possibly have ramifications; students are already taught in units of credit hours; the issue was do we have a common understanding across campus of what that means in terms of student output; that was the question.

R. Stocking replied by saying so what you are saying is that this is only about student output and effort.

Provost Ford replied yes; that is the question that was posed to the Faculty Senate; the particular concern here is one that is really a national concern which is the nonstandard in the lecture in the classroom type of experience that students do; independent hours, internship hours, readings hours as opposed to a lecture based experience which is standard; the issue is does the Faculty Senate feel that it is appropriate for the University to have some common understanding of those other kinds of learning experiences that students have.

J. Allen commented that the US Department of Education issued this definition back in 2012 and called on a number of schools to review what they mean by credit hours posted on student transcript; it would be very useful in institutions to have a common definition of what constitutes a credit hour.

R. Netzley noted that there is no imperative that the Federal Government is going to take away our financial aid; we can have that conversation about not only the student side but also the labor side.

A. Migone added that since this only applies to students then should it not also be discussed with faculty.

Provost Ford responded by saying that we were asked and charged by our accrediting body to go to our Faculty Senate to see if they wanted to and felt they should have some definition of what a credit hour means in student learning; if the Faculty Senate determines that in order to have that definition it needs to be discussed with the Faculty Association and

other Faculty bodies about how that may relate to what a definition of a credit hour means to teaching, then that conversation should ensue. Provost Ford reiterated that her charge was to the Faculty Senate to have a conversation and a consideration of a definition of a credit hour for student learning for transcripting purposes; if that conversation needs to be larger, that is a determination of the Faculty Senate to make.

S. Collins asked if there is a Faculty Association committee talking about the definition of a credit hour as it applies to work load.

R. Stocking commented that there is bargaining going on about credit hour equivalency.

Provost Ford stated that she has to leave the meeting to go to a press conference, but wanted to clarify that it is her understanding that the bargaining about credit hour equivalencies has to do with indirect teaching issues and credit hour equivalencies for non-direct teaching purposes; this charge is for direct teaching for credit hour determination.

Concerns were raised by a few Senators where 3 credit hours would be listed on a student's transcript and it only be worth 2 hours on a faculty's workload; it was suggested that ongoing conversation include the Faculty Association assure that this is not trickling in to workload issues.

J. Allen added that it is true that there are educational policies and considerations that need to be addressed; this is about student work and not about faculty work; this is defining the student's work, not the faculty; while these are linked in workload packaging, the US Department of Education's perspective is trying to know what it means on the student's transcript.

S. Collins noted that she has not heard anyone dispute the fact that the Senate does not define workload; she has heard that there is a concern that if the Senate creates a curriculum policy, it might have an impact on the workload negotiations; perhaps these things need to go hand in hand and include the Faculty Association in the discussion so that approving this definition does not have ramifications down the road.

J. MacLean asked if the Graduate Council is working on this definition as well.

S. Sloboda replied yes, they are addressing it as well.

A. Imre asked if there were any other comments or discussion. A count of those present was taken to ensure a quorum; a total of 22 voting members still present. Vote taken by show of hands. 12 in favor, 8 opposed, 2 abstained.

#### **OLD BUSINESS**

None

#### **NEW BUSINESS**

None

#### **ANNOUNCEMENTS**

None

#### **ADJOURNMENT**

Respectfully submitted,  
Howard Motyl, Secretary  
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