

4/24/2026 - Undergraduate Education and Policy Committee Annual Report - Fall 2025 and Spring 2026

The Undergraduate Education and Policy Committee (UEPC) members for the Fall 2025 and Spring 2026 academic year were Drs. Lingguo Bu, Christopher Chiasson, Kwangho Choi, Jenna Jamison, Katherine Martin, Cinzia Padovani, Erin Perry, Jonathan Remo, and Sun Kang. Ms. Abby Tate served as the Undergraduate Student Government representative on the committee. The UEPC was chaired by Professor Jonathan Remo.

During the academic year, the UEPC reviewed and approved 22 Reasonable and Moderate Extensions (RMEs) to the undergraduate curriculum, as well as one New Unit of Instruction for a Bachelor of Science in Artificial Intelligence. The committee also approved 12 undergraduate program reviewers, with each program assigned both an internal and an external reviewer. Programs reviewed during this term included Horticulture; Languages, Cultures, and International Studies; Fermentation Science; Geography; Geology; and Physics.

In addition, the committee reviewed eleven policy proposals, resulting in the approval and submission of ten supporting resolutions to the full Faculty Senate. These included six resolutions responding to the Faculty Senate Ad Hoc Committee Report on Addressing High DFW Rates: (1) Accountability, (2) Active Learning, (3) Advising Support, (4) Course Redesign Support, (5) Data Review, and (6) Faculty Training. All six of these resolutions were approved by the full Faculty Senate. The UEPC also forwarded resolutions related to Faculty Oversight of Risepoint Programs; the Formation of an Ad Hoc Committee on Faculty Concerns Related to Risepoint Programs; Undergraduate Core Curriculum Revisions; and Undergraduate Core Curriculum Course Policy Requirements. At the time of this report, all these resolutions were approved by the Faculty Senate except for the Undergraduate Core Curriculum Course Policy Requirements.

Only one policy proposal did not advance beyond UEPC review during the academic year. This proposal, submitted by the Provost's Office, sought to establish a "quiet week" policy encouraging faculty to refrain from scheduling major assessments, including high-stakes examinations, final projects, or substantial written assignments, during the five instructional days immediately preceding the official final examination period in the fall and spring semesters, except where pedagogical necessity required such assessments.

The UEPC during this term successfully reviewed and made recommendations on a record number of proposed curriculum and undergraduate policy changes. Professor Remo respectfully acknowledges and thanks the members of the Undergraduate Education and Policy Committee for their service and contributions during the 2025–2026 academic year.