

Faculty Senate Meeting Minutes
Tuesday, December 10, 2024
Morris Library, Room 754 or via Teams
1:00 - 3:00 p.m.

I. Call to Order: Yueh-Ting Lee

II. Roll Call: Michael Hylin

Present: Nwamaka Anaza, Gary Apgar, Lingguo Bu, Christopher Chiasson, Marissa Ellermann, Laurel Fredrickson, Timothy Hurley, Michael Hylin, Ghassan Ishak, Yueh-Ting Lee, Cinzia Padovani, Amber Pond, Louis Premkumar, Jeffrey Punske, Jun Qin, Jennifer Sherry, Lichang Wang, Rachel Whaley, Christopher Wienke, Geoffrey Young

Absent: Randall Auxier, Daniel Bronke, Mehdi Ashayeri Jahan Khanemloo, Khalid Meksem, Walter Ray, Lorelei Ritchie (Proxy Dale Aschemann), Seyed Yaser Samadi, Jennifer Walker (Proxy Kaitlyn Sullivan)

Guests: Jebaraj Asirvatham, Wesley Calvert, Julie Dunston, Rachel Frazier, Shelly Gehrke, Melissa Laake, Austin Lane, Kimberly Morgan, Mark Peterson, Constantinos Tsatsoulis, Sheryl Tucker, David Shirley, Wendell Williams

III. Approval of Minutes from November 12, 2024

Motion: A. Pond

Second: L. Wang

A vote commenced: 16 Yeas, 0 Nays, 0 Abstentions; The minutes from November 12, 2024, were approved as presented.

IV. President's Report: Yueh-Ting Lee

We sent off the November Issue of FS Update/FYI newsletter. I wish to express my appreciation to Mr. Jeff Harmon for his help in gathering information for us. I am very grateful to Senator Amber Pond, Senator Randy Auxier and Ms. Melissa Laake for their assistance in the newsletter. On November 13, 2024, I attended the University Retention Retreat to represent the Faculty Senate and faculty members. On November 15, 2024, I had a brief team meeting with Provost Tucker, and we discussed faculty related issues and the Texas takeover in Dallas and Houston. On November 18-21, 2024, I attended the Salukis Takeover in Dallas and Houston. To represent all faculty members, I attended two alumni events and visited about a dozen high schools and colleges where we advocated for SIU Carbondale about SIU academic programs and student support from our faculty and staff on campus. To represent the Faculty Senate and faculty members at SIU Carbondale, on Nov. 25, 2024, I was invited to attend the Southern Illinois University Economic Impact meeting held by the SIU System at the University Research Park. I had a brief team meeting with Chancellor Lane on December 9, 2024. We talked about the takeover trips, student recruitment, engagement and retention, shared governance, and other faculty-related business matters. I wish to express my appreciation to Dr. Amber Pond, VP of Faculty Senate, for covering the Faculty Senate Executive Council meeting for me last week while I was traveling out of town. Also, I am in the middle of updating the Judicial Review Board membership based on the guideline. This Saturday, December 14th, we will have commencement. I invite all of you to attend this weekend if your schedule permits.

V. Q and A Session with Chancellor and Provost

A. Chancellor Austin Lane

Last week we had our service awards ceremony. Chancellor Lane acknowledged the faculty and staff that were recognized for their years of service. I commend those faculty who have

been here 20, 30, or 40 years. It's phenomenal to see that kind of dedication to an institution. Professors Jebaraj Asirvatham and Scott Gilbert were responsible for the fantastic economic impact study. I personally want to thank you both. You did a fantastic job. (The 20-page report was shared in the Teams chat.) We are definitely a powerhouse with a \$2.7 billion economic impact; it's pretty phenomenal for an institution. Our alumni are included in that impact. Yesterday, Governor Pritzker put it on his social media acknowledging SIU Carbondale's economic impact. We thanked him for that. There has been a lot of discussion about the funding formula. Senate Majority Leader Lightford and Representative Ammons have pushed this legislation in terms of focusing on a funding formula. The biggest piece in that formula is how they are defining this adequacy gap that exists between institutions and how those gaps impact student success. What resources are available, instructional resources or student support service resources, to help institutions? The big question is, how soon do those institutions inside of that formula get those resources before other institutions that are deemed to already have them? There could be some concerns about the state appropriation in terms of what they think they're going to be able to do for higher education. To date, we have not been asked to submit a budget decrease scenario. Our commencement will be this Saturday. Faculty are encouraged to come. We will have 1,500+ students graduating.

YT Lee asked Chancellor Lane what the expectation is for faculty regarding the southern Illinois Saluki Takeover. Chancellor Lane stated the southern Illinois Saluki Takeover is in 17 counties. We need your expertise. If there's any time that you have in the spring where you can come with us to one of those high schools that we're going to be going to for the regional takeover, VC Williams will gladly add you to his team. You can be one of the presenters at the high school to give out the scholarship or talk with students to tell them the importance of staying home and going to SIU. We invite you if you want to sign up with any of those schools to help us seal the deal. A. Pond asked for a schedule and offered to volunteer for the regional takeover. YT Lee stated the takeover schedule is April 8-26, 2024. W. Williams stated no individual school visits have been set up at this point. Share with us the times that you have during that week, then we will put a plan together. Email W. Williams your availability. Chancellor Lane posted the regional takeover schedule in the Teams chat.

C. Wienke stated the impact study tells just one story about SIU, its economic contributions. Might there be an effort to tell other stories, the sociological, cultural, artistic, and historical impacts and so forth? Chancellor Lane stated that's a great point. That's exactly the meetings that we've had in conjunction with the launch of this study (how we better display what's happening here). We're talking a lot about the "we are one" strategy. "We are one" obviously playing on the movement to R1 in February and really putting those things that you just mentioned inside of a larger production that really highlights and showcases the university. We're working on a new university video that will be ready in a month and will showcase what you're suggesting. We're going to have Jeff Harmon set up a Branding & Marketing Retreat in the spring, so we can get feedback from all the areas, particularly academic areas about how you want your programs showcased and promoted.

B. Provost Sheryl Tucker

Provost Tucker stated I anticipate a public announcement for the CALPS Dean search next week. I'm meeting with the search committee next week for the Library Dean's search so that we can have that position description out over the holiday break. My understanding is from Dean Pollitz that Illinois State University will also be looking for a Library Dean. I think going to R1 and being a research library here, hopefully we will garner a very competitive pool. I will say I've been very pleased with the work everyone has done to garner a really diverse pool and highly competitive pool of Dean candidates for all three Dean searches to date. We have been able to hire our top candidates. I want to wish everyone a relaxing break.

VI. Special Guests— VC of ADEI Dr. Paul Frazier, VC of Enrollment Wendell Williams and Director of Institutional Research David Shirley

YT Lee stated Dr. Frazier was unable to come. He will be rescheduled for the February meeting.

W. Williams shared a PowerPoint presentation titled, "Faculty Senate Update." He stated last year this time we were roughly at 11,359 students and in 2022, we were down to 11,107. We set a very ambitious target of getting to 3% to get to 11,700. I'm happy to report that this year we enrolled 11,790 students which was 0.8% over our target. We have set the target for this upcoming year at 4%. I'm proud to announce that we will achieve and we will cross 12,000 students again for the first time in a while. This causes us to be able to adjust our target down to 3.2% in 2025. The average growth for Missouri over all was down 0.8% and the surrounding areas was 2.1%, but we had a 3.79% increase here at SIU of 431 students. That was the highest percentage increase that we've had since 1987. Enrollment for first-year students really shrank around the country and that was the first decline that we've seen since the start of the pandemic. But at SIU, we grew in our first-year students by 8.45%. When you look at national enrollment declines, white students had a decline of 11%, but we had a 4.8% increase. When you look at African American students, the decline was 6.1%, but we had a 14.7% increase. When you look at the number of Asian and Hispanic students, they fell by 2.8% and 1.4% respectively, but we had a 5.5% increase in that population. Our graduate student enrollment was up. We had a 3.3% increase in graduate students compared to a 2.4% at the national level. When you look at the master's level of graduate students, it grew by 2% nationally, but we had a 6.3% increase. When you look at online, these are looking at just primarily online institutions, not institutions that have face to face. When you look at Fall 2024, the total increase is 6.3%; we had a huge increase of 13.3%. International enrollment - we saw a 3.9% increase when the rest of the nation was looking at a 5.5% decrease. We have set targets, annual targets, for the spring semester for the undergraduate, graduate, online, Law School, Medical, and international. It looks like we're going to reach those targets for the spring. We also have targets for the summer and fall. We set targets not just at the institutional level, but every college. In order for a college to grow, for the institution to grow, we have to replace every student that we graduate. Data is provided to our Deans on a regular basis. What do we need to focus on in order to reach our 2025 target of a 4% increase? First strategy, we have to focus on graduation and retention. Second strategy is growing the base of students that we have. Third strategy is to focus on Illinois and growing markets, not just locally but also online as well. Fourth strategy is to focus on yielding our students, that means increasing that yield rate. Fifth strategy is to focus on affordability. It's about the scholarships that we have. If we do those focuses, we will reach our target of 12,168. Annually, we graduate a little bit more than 3,000 students. Not only do we have to replace those 3,000, but we have to grow in addition to that by another 358 students to meet our target. When you look at retention, 64% of our students are continuing students. If we have a 1% decrease in retention, it means that we have to have a 2.8% increase in new students. We have done takeover events in Illinois, Nashville, New Orleans, Dallas, Florida, California, and Phoenix, AZ. We're focusing on the St. Louis area, we're finalizing Saluki Step Ahead agreements with all the local community colleges, and we're going to be able to now award the financial aid packages by February 15th.

YT Lee expressed appreciation to W. Williams and his team for working extremely hard on behalf of the faculty and their commitment to enrollment, which includes recruitment and retention. YT Lee stated online education is equally important. It's important to promote online education. W. Williams stated I want to publicly thank you (YT Lee) for taking time away from your classes and

schedule to go with us on the Saluki Takeovers. When we talked to principals, superintendents, and school directors, they were absolutely shocked that the Faculty Senate president came with us on those visits. They've never heard of that before, but it sends such a strong message when we tell our students that the President of the Faculty Senate, who represents more than 1,300 faculty members, was here on their campus and spoke about the offerings and the quality of the faculty and staff. It makes our job a little bit easier. So, thank you again.

D. Shirley shared a PowerPoint presentation titled, "Institutional Effectiveness, Planning, and Research." The University's Strategic Plan - Imagine 2030 - is the centerpiece of my office's mission. Within Imagine 2030, we have goals. We want to hit enrollment, 15,000 students by 2030. We want to see retention be at 90% fall to spring and 80% retention rate from fall to fall. We have goals for four-year graduation and for six-year graduation, at 55% and 61% respectively. We do the retention retreats annually. We do recruitment and enrollment retreats, and as Chancellor Lane mentioned, we're moving into a marketing retreat. We assess these goals through this process. Every year we have a cabinet retreat where we look to see how our initiatives are going so far and where we are tracking, moving forward. These goals and initiatives were informed by the research enterprise that we have here internally, not our faculty research, but our internal business intelligence. We get good descriptive analytics using PowerBi to tell us what's happened, what's going on, where we are right now. An example of that is that we can see some trends that occur. We've seen that three years ago enrollment was down 0.9%, two years ago down 1.4%, last year up 2.3%, and this year up 3.4%. Same thing with retention. We can see these changes happening over time. We also have been integrating a new set of predictive analytic tools, particularly also within PowerBi, that tells us these key influencers of why students may not return the next year, why students may not graduate, and why students may not progress. One of the factors that we found to be really powerful was students who come into SIU with the high school GPA under 2.75, they retain at a rate of 38% lower than students who come in with a GPA above 2.75. So, this has been a key aspect of us creating a new retention model. Chancellor Lane is chairing our executive committee to drive that effort forward, and we have a working committee that's chaired by our new Associate Provost for Student Success, Dr. Shelly Gehrke. These groups are focused on evaluating the policies that we have, improving them, looking at the practices that we have and even reallocating resources to the effect that we need personnel to provide strong wrap around services for these students as a whole. Institutional effectiveness is really seen as the product of planning and research happening together, and we have several avenues to put that practice on display. One avenue is through our status as a member institution of the Higher Learning Commission (HLC). HLC is the largest accreditor in the United States (974 students are members of that accrediting body). Getting that status of accreditation allows our students to have access to federal financial aid. Every 10 years we complete a compliance report and a site visit. Site visits can occur at any point, and we actually have another site visit coming in 2026 to review some of our curricular frameworks and student learning assessment efforts. We are accountable to our various audiences and stakeholders. So, we're showing that we are involved in this, and that we're committed to it.

L. Wang asked, with regard to the retention efforts, if there are some kind of financial resources for faculty to help with the low GPA students to improve their academic performance? A lot of the time students cannot catch up, partially due to time management, etc. Sometimes it's weak preparation. Is there some kind of support for faculty so we can help those students? D. Shirley stated right now we are in those early stages and are certainly taking feedback as to items that we

could consider integrating. I think at this point we're just trying to take stock of what do we have. If we can get some of those baseline efforts identified and solidified, then I think the obvious next step would be to consider those sorts of investments and considerations. Chancellor Lane stated we are looking at how we admit students, what we require those students to come in at 2.75 and below, Summer Bridge or conditional admission, and using the attendance feature in D2L. We will look at what kind of support structures we do have set up for students in this category and how to execute the game plan going forward.

J. Sherry stated an issue within their program regarding OAA and time accessibility. Has it ever been looked at to have extended hours for those services so that maybe someone who has an online course at night has the ability to take tests in the evening versus having to do it during times when they're not having class? Several of our students work, they work a lot of hours, they take a lot of hours in courses as well; this is something that I've discussed with the Dean. It's just a concern that I have that we're not able to properly schedule a lot of our students who have accommodations during an 8:00 to 4:00 or 4:15 window. Chancellor Lane will share this with Dr. Burgin.

VII. Special Update on SIU Research I Status: VC of Research Dr. Costas Tsatsoulis

We have received information from Carnegie that we will indeed be classified as an R1 doctoral, very high research activity institution. The information is going to come from them around mid-February. We have been asked to not do anything externally about this, not to advertise or anything like that. They want to talk about it first. We are planning a number of events to highlight our research awards, our research processes, a scholarship of our faculty, and our students. We want to tie the R1 ranking to the success of the research enterprise in general and have something year long. You don't celebrate a ranking for a whole year, but you celebrate the success of our faculty, our students in research and scholarly activities. We would like to do that constantly throughout the years, and we are planning to do so. We want to continue to stay R1. The H.E.R.D. survey (Higher Education Research & Development Survey) by the National Science Foundation has a deadline of January 31st. We have been collecting our information since October. I expect by the end of this week, we will have our draft ready to go, and we will know what our expenditures will be for this fiscal year that will be used on average, in a three-year moving average, for our ranking three years from now. It's not just research that helps with a ranking, but also doctoral education. There is a Ph.D. in Mechanical and Materials Engineering that was approved by IBHE, and it's active now. It replaces the Ph.D. in Engineering Science. Last month, we also heard that the Ph.D. in Engineering Science through Civil, Environmental and Infrastructure Engineering has been renamed to Ph.D. in Civil and Environmental Engineering. These might seem like small things, but it's very important for the students to know what they're applying for, to know that they can come here, and also when they graduate, the employers know what the degree means. So, we're very happy for these two changes. I also want to remind everybody that the Scholar Excellence Award is active. The nominations are due January 24th, so please make sure that our best researchers, our best scholars get recognized through this award, so please nominate.

VIII. Reports

A. Executive Committee: Chair, Yueh-Ting Lee

YT Lee thanked A. Pond for chairing the Executive Council meeting for him last week.

B. Election Committee: Chair, Amber Pond

Last year, the person who was in charge of the elections for the senators had a situation come up and so the elections were not held. We're holding them now – special elections. I

was really disappointed in the nominations as we had to put out two calls to get people nominated, and we still did not get enough people nominated for CECTM. They're going to actually have an empty seat. We had an Elections Committee that included me, Amber Pond (chair), Matt Gorzalski, Seung Hui Lee and Moira Fiscus. This is a great group of people that helped me. Melissa Laake also helped us out. It was fantastic with the amount of work she was able to get done for us, the speed at which it was done, and the amount of accuracy and attention to detail was amazing.

Special Election Results of new Faculty Senators:

CALPS:	Mohtashim Shamsi	Jonathan Remo
CAM:	Sarah Lewison	Julia Rendleman
CECTM:	Kwangho Choiy	+ (<i>vacant seat</i>)
COBA:	John Farrish	-
SOL:	Kaitlyn Poirier	-
SOM:	Ahmed Torky	-

A. Pond stated the above results have been unanimously approved by the Elections Committee for presentation to the Faculty Senate for approval. I ask for a motion that we approve these people who have been elected by the faculty to these seats, so that we can get them started as early as February.

Motion: A. Pond

Second: L. Wang

A vote commenced: 17 Yeas, 0 Nays, 0 Abstentions; The Special Election results of the new Faculty Senate members (shown in chart above) were approved as presented.

C. Undergraduate Education Policy Committee: Chair, Jeffrey Punske

- Eliminate Fashion Styling Specialization
- Eliminate Electronic Journalism Specialization/Rename News-Editorial Specialization
- Eliminate Photography Specialization

(Note: The above resolutions subject to due process)

The committee met last Friday. There were three RMEs that were included on the agenda that were noted to require additional process to move these. I had a situation come up and was unable able to write the resolutions associated with these. I'm going to ask that we hold these until February. They were already cleared by UEPC, so they will be ready for full Senate approval. There is a resolution under "New Business" due to rules with getting items onto the agenda that is urgent. That matter was also discussed at UEPC and approved, though it will not technically be coming out of the committee, so it will require a motion and a second. UEPC also had some discussions about some procedural matters with a future RME where there is a dispute between two academic units (we're going to try to resolve that within UEPC) and broader questions about navigating changes to some of our core curriculum classes. We're looking at math, English, and com. studies - trying to figure out ways to make sure the core classes are disciplinary appropriate, maintaining our standards of high education, but also are not necessarily held by a single unit. UEPC has a few future items of business - we're looking at the 5-10-15 rule and we're trying to examine our course enrollment policies more broadly. We welcome feedback from the Senate on that.

D. Budget Committee: Co-Chairs, Rachel Whaley and Khalid Meksem – (no report)

E. Committee on Committees: Co-Chairs, Jennifer Sherry & Gary Apgar

J. Sherry stated we had two items that came to us – volunteers needed for a search committee and another committee. I placed this out for a vote through the Committee on Committees. Our committee unanimously voted yes for Jeffrey Reece for the VPFAA Search Committee. Our vote for Jennifer Walker to serve on the committee for Irregularities in Graduate Degree Program-SOE was 5-yeyes, 0-nays, 1-abstention. We had the majority of our committee voting in the affirmative for both of these positions. I would like to have a motion and a second to approve these two committee members.

- Faculty Senate representative for Search Committee – System Vice President for Finance & Administrative Affairs (VPFAA Search): Jeffrey Reece
- Faculty Senate representative for Committee – Irregularities in Graduate Degree Program School of Education: Jennifer Walker *Note: see 2/11/25 meeting minutes for revised seat appointment.

Motion: A. Pond

Second: L. Fredrickson

A vote commenced: 18 Yeas, 0 Nays, 0 Abstentions; The Faculty Senate representatives, Jeffrey Reece and Jennifer Walker, for the above committees were approved as presented.

F. Faculty Status and Welfare Committee: Co-Chairs, Gary Apgar & Dale Aschemann

- Updated Resolution on FACULTY EMERITUS CRITERIA by the FS and Graduate Council

D. Aschemann stated A. Pond had done a lot of the main work with the Grad. Council. She had circulated a couple of versions of the emeritus resolution over the last month that was presented to the Executive Council last week. There were some more questions raised about it. We're working on trying to simplify the resolution and address some of the concerns raised. If we can kick this off until the next year, I'm confident we'll have this done. YT Lee stated that's a good idea. At this time, we are not going to vote on anything. We will wait for next year for the finalized version.

G. Governance Committee: Chair, Christopher Wienke – (no report)

H. Faculty Advisory Council to IBHE: Lichang Wang

The FAC to IBHE meeting was held on November 15, 2024, at Rosalind Franklin University of Medicine and Science in Chicago, following my previous report on November 11, 2024. After a brief welcome from Dr. Nancy Parsley of the Provost, a tour of Interprofessional Education and Simulation lab was given by Dr. James Carlson, VP of the simulation lab and Associate Provost Innovation. We had one guest speaker, Pranav Kothari, IBHE Chair, to share news on the Illinois higher education, especially with the enrollments in 2024, which can be found at https://www.ibhe.org/DataPoints/IBHE_FIRST_LOOK_FALL_ENROLLMENT_2023-24.html.

FAC IBHE members discussed the higher education funding bill SB3965, with a focus on the discussion sessions planned around the state, as well as the situation involving mass faculty layoffs at WIU. Details of the meeting can be found at the following website: <http://www.facibhe.org/meetings/minutes.php>. The next FAC to IBHE meeting will be held on December 20, 2024.

I. Graduate Council Representative: Mark Peterson

M. Peterson stated members from Grad. Council met last week with a group led by Chancellor Lane to discuss how to best promote the research activities on campus. We will meet again early in the semester, and hopefully we'll make some progress on that. We are continuing our

work on the Emeritus Criteria, and we should have the resolution within a month or two to vote.

IX. Old Business

Ad Hoc Committees:

- Appreciation for the ICE committee work
- DFW Report/Update

YT Lee stated appreciation for the Instructor Course Evaluation committee's work (chaired by Prof. Wu) and their submitted report. Now it's up to Faculty Senate to work on it in the spring. YT Lee also thanked the DFW Committee for their report. Everyone received a copy.

W. Calvert presented the DFW report. He stated the report essentially has three tiers of information to see: everything we found out from all the available sources, we distilled that into a list of key recommendations, and the most central, most close to something the Faculty Senate could actually act on. We ask to have our charge be extended to the spring semester. We have two projects ongoing to get more information relevant to our charge (empirical analysis of student success data and a survey going out to students, hopefully in January). The key recommendations in the report are divided into four categories: scale things, start things, sustain things, and there are stop things. On the scale front, the early Warning Intervention Program is a great tool. It would be an even greater tool if people knew what it was and participated, especially instructors. We are hearing from several levels all across the university of people that may be dimly aware something like this might be going on someplace, but that's not the sort of awareness that gives us good reporting. Information is being collected early in the semester about students who are at risk of getting into trouble, so that advisors and other resources can be brought into it, and they can be adequately supported. We'd like to see people more aware of this and participating in it more. A few different angles of pedagogical training came up. Teaching assistants – this came up in the context of online classes. If you are really good in a classroom, that indicates less than you might hope that it would about knowing the unique environment of online learning. Having training available for online learning is something that has been done a little bit but could benefit by scaling. We have some open educational resources, efforts going on campus (mostly through the library), and identifying a sustained funding source. There are other OER related recommendations that we have. We have students that get a couple of homework assignments into the semester, and then we find out that they never actually got the book, because it's too expensive. If we can cut around this by open educational resources, we would like to. Supporting change, transformation, and innovation is a big one. Administrative openness needs to be robust and well communicated, and faculty should be encouraging one another to try out practices that will improve student success. Placement testing is an issue. We're now on things that were classified as start. Create and enforce effective placement tests. Because when students start classes that we could have predicted they would have trouble in, a disservice is happening somewhere. In math, our placement tests are currently not proctored, and that causes rather serious problems when students look up what math course they want to be in and make that happen by whatever means they need to. I expect other fields have similar things. Regarding online courses, first-time online learners would benefit by preparation in how to take advantage of the online environment and how not to fall prey to some of the things that mess people up in an online environment. We've almost internalized doing that on in-person classes where we train students what they need to be doing to succeed in in-person classes, for them too, online is different. We have a recommendation on improving student success in gateway math courses by implementing tailored but rigorous math pathways in which students take math courses aligned and relevant to their chosen program of study that are predictably transferable. This maybe should have been a scale, but it is something that needs some revisiting. The predictably transferable can be an issue when we have a really great innovative course that nobody wants to advise a student into because if

they transfer elsewhere, is anybody going to recognize that as fulfilling their math, quantitative reasoning, whatever requirement? There are some well documented ways to work on this. Some of them are being talked about already at UEPC. Some solutions are more common than others, but there are things that need exploring. On the sustained side, the University 101 courses have the potential, which is being realized in part, to train students in non-cognitive skills. We're hearing that driving a whole lot of the DFW rate is non-cognitive stuff. Saluki Cares Program is a unified approach to dealing with non-academic problems, and they are enormous. The final recommendation is that changes need time to work. We would all like student success problems to be solved immediately, if not sooner, but that's not the way things work when you change an institution to change delivery of an experience, to change the outcome of that experience - things take a few semesters at least.

J. Punske stated this is one of the most detailed and researched reports I've seen. It was really well done, and I just want to give a special thanks to Dr. Calvert and the colleagues that he worked with on this. It's excellent, and I think Senate is going to have a lot to work with. YT Lee stated, absolutely, I agree. I want to express my appreciation to you and your committee for the detailed and complete work. Our Faculty Senate will work on this next semester.

Motion: J. Punske

Second: A. Pond

A vote commenced: 19 Yeas, 0 Nays, 0 Abstentions; The motion to extend the charge for the DFW Committee through the end of Spring 2025 was approved as presented.

X. New Business

- Resolution to Support Changes to the Second Bachelor's Degree Policy at SIUC

J. Punske stated this was a matter brought to the full Senate's attention by the Provost a couple months ago. In short, a student who has earned a previous bachelor's degree at SIU under the current catalogue language has an additional residency requirement of 30 credit hours, which means a total credit hour requirement of 150 hours. The goal here is just to get rid of the additional requirement as the students have already satisfied the residency requirements with their first BA or BS that they earned as SIU students. This would not affect students that are coming in with a bachelor's degree from another institution or other types of transfer students. This is only a policy targeted at students who have earned a bachelor's degree previously at SIU and are coming back to earn a second degree. The requirement would just move that to them fulfilling the requirements of that second bachelor's degree, and then that degree being able to be conferred. Both provost and registrar hope this clears Senate so it can be implemented in this upcoming catalog. UEPC, with the unanimous vote, has endorsed this resolution.

Motion: A. Pond

Second: G. Apgar

A vote commenced: 21 Yeas, 0 Nays, 0 Abstentions; The resolution to Support Changes to the Second Bachelor's Degree Policy at SIUC was approved as presented.

XI. Adjournment

Motion: A. Pond

Second: L. Fredrickson